Final Review: Counting

Discrete Structures

(Final scheduled for Wednesday, April 28, 2021)

You must justify all your answers to recieve full credit

5 Counting

Divisibility, GCM and LCM, congruences, multiplicative inverses, exponentiation.

- 5.(a). Given a word problem, map bijectively to a set expression (including unions, Cartesian products, etc.) and count variants using the product, sum, difference rules.
- 5.(b). Given a set of restrictions and symmetries inherent for the task, count variants using the division rule.
- 5.(c). Given a selection task, use combination and permutation formulas with or without repetition.
- 5.(d). Given a polynomial, find coefficients using binomial and multinomial rules.
- 5.(e). Given a word problem, estimate the "worst case" using the pigeonhole principle.
- 5.(f). Given a word problem, count variants using inclusion-exclusion principle.
- 5.(a). Count the number of parenthesized expressions using 4 variable names (A, B, C, D), three unary minuses (-) and up to 4 unary minuses (\sim) . (Two parenthesized expressions are considered different iff they have different syntax trees – they lead to a different order of expression evaluation.)
- 5.(b). Combinatorial problems involving symmetry:
 - (a) Somebody has 5 pennies and 4 jars. All pennies are distinguishable and each penny should go into some jar. All the jars are placed in the vertices of a square ABCD; jar locations that differ only by rotations of that square are considered indistinguishable. (For example, if all the pennies from the vertex A would go to B; all pennies from B would go to C, from C to D, and from D to A, then it would be the same way to distribute pennies.) Find the number of ways how the pennies can be distributed among these jars. Write your answer as an integer.
 - (b) A poker hand is an (unordered) collection of any 5 different cards (out of the standard set of 52 playing cards). A poker hand is named "two pair" if it contains two cards of one rank, two cards of another rank and one more card. For example, J♥, J♠, 4♠, 4♠, 9♥. Find the total number of all poker hands that are "two pair".
- 5.(c). There are altogether 11 subjects in some school and each student must register for exactly 4 of them. How many students are needed so that at least 2 students are registered for exactly the same subjects?
- 5.(d). For each question find the integer number:
 - (a) In how many ways can the letters in word PEPPER be rearranged?
 - (b) Consider the expression that occurs if $(a + b + c)^6$ is expanded (all parentheses opened). What is the coefficient form the term ab^3c^2 ?
 - (c) Assume that an ant wants to travel from A to B in the parallelepiped with dimensions $1 \times 2 \times 3$. It has to travel two units along x axis, one unit along y axis and three units along z axis (Figure 5.(d).b). How many paths do there exist? (Ant can travel also inside this shape, but it has to travel one full unit edge of a cube before it can change its direction.



- 5.(e). For each property find the minimum number of people that must be in a group to ensure that the property holds (or specify that such minimum does not exist, since the property may fail for arbitrarily large groups of people):
 - (a) At least 2 people were born on the same day of the year. (Keep just the date; ignore the year of birth. Assume there are 365 days in a year; ignore leap years.)
 - (b) At least 2 people were born on two adjacent dates (adjacent dates are April 28 and April 29 and also December 31 and January 1).
 - (c) At least 2 people were born on January 1st.
 - (d) At least 3 people were born on the same day of the week. (Assume there are 7 days in a week.)
 - (e) At least 4 people were born in the same month.
 - (f) At least one month is such that the number of people born during that month exceeds the number of days in that month by 5 or more.
- 5.(f). Count the number of functions $f : A \to A$ from the set $A = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ to itself such that the three inverse images $f^{-1}(1), f^{-1}(2), f^{-1}(3)$ are all nonempty.